



The Future STRONG Assessment Plan

a. What is a Semester at FutureSTRONG Academy:

We all want our children to be self-aware, generous, kind, culturally competent people. That's where we believe emotional intelligence plays a huge part in their success at school and life. It allows to develop considerate, caring and contributing members of society.

FutureSTRONG Academy is a college, career and life readiness program which can aid at crucial development milestones of your child. We primarily focus on Social, Emotional and Character development based on age related milestones.

Our program is designed to facilitate develop self-awareness, self-regulation, growth mindset, emotional intelligence, community contribution, responsible decision making among other things. We examine a child's strengths and challenges in Open Mindedness, Self-Regulation, Compliance, Divergent Thinking, Adaptive Functioning, Autonomy, and Interpersonal Interactions.

b. Why College, Career and Life Ready Skills?

Skills such as growth mindset (Blackwell, Trzesniewski, & Dweck, 2007), sense of belonging (Allen, Kern, & Vella-Broderick, 2016a; Allen, Vella-Broderick, & Walters, 2016b), and grit (Duckworth & Quinn, 2009) have been shown to correlate to student grades, scores on achievement tests, attendance and other academic outcomes.

"Most Americans will tell you that character education is a good idea. According to pollsters, 90% of us want schools to teach core moral values."

Source: A Cry for Character: How a Group of Students Cleaned up Their Rowdy School and Spawned a Wildfire Antidote to the Columbine Effect, Prentice Hall (Paramus, NJ) by Dary Matera, 2001, p. 191.

More here: <https://futurestrongacademy.com/why-futurestrong/>

c. Our Goals at FutureSTRONG Academy:

It is important to remember that goals for our children have to be communal. We all make an impact one way or another in a child's life as teachers, community members, tutors, coaches, parents, peers.

Our goals for our children K through 12 are as follows.

- Goal 1 is to create self-awareness, help find strengths, develop effective communication, confidence and character and build a personal value system.
- Goal 2 is to use social awareness and interpersonal skills to establish personal, peer and group skills in the context of community contribution.
- Goal 3 is to demonstrate responsible decision-making skills, goal setting and sustenance and develop a problem-solving attitude to help in personal, school, and community contexts.

d. About Our Assessments:

We have a goal of providing a well-rounded enrichment program. And with that goal, we've designed a curriculum that has clear benchmarks and tools to assess and evaluate your child's strengths and progress. And that's where this Disco

This assessment framework is based on our 6 foundation pillars and 3 distinct features of human potential.

e. Disclaimer:

Not everything that can be counted matters and not everything that matters can be counted. Mapping a personality profile is complex. Habits, ideas and actions assessed individually don't tell a complete story. Also, habits grow, ideas change and the perimeter of an individual's personality increases over time.

This survey of discovery and assessments don't demonstrate a fixed competency assessment. Concepts like love, hope and determination – are abstract with long term consequences in life. After all these concepts can't be assessed tangibly, only demonstrably.

Our programs and assessments are not clinical and counseling in nature. Our programs or assessments can replace therapy for clinical diagnosis like ADHD, depression, anxiety, bipolar, substance abuse, speech therapy and cannot replace professional therapy. This toolkit does not screen for offer Social, Emotional and Behavioral Screening for Emotional Problems, Speech and Language Difficulties, Impaired Cognitive Ability, Attention Deficits, and Hyperactivity.

The materials and content of these assessments are to gather general information about the client and not intended to be a substitute for professional advice, diagnosis, or treatment. Users of these assessments should not rely on the info provided for their mental health needs. All specific questions should be presented to your own health care provider.

f. Usage Agreement:

In consideration for your use of and access to this assessment, you agree that in no event will FutureSTRONG Academy will be liable to you in any manner whatsoever for any decision made or action or non-action taken in reliance upon the information provided through this assessment.

g. Assessment Process and Format:

Assessment process:

Here are the steps we use to evaluate and map the profile of the child - Finding, Comprehending, Gathering, Expressing, Reflecting, Applying - based on coach, child interactions.

More specifically, we will track and report the following measures:

- Quality of reflections on each topic
- Endurance and staying on task abilities
- Goal setting and sustenance
- Communication and self-advocacy
- Understanding of concept and feedback
- Average length of time for the child to complete an action item

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